



Geography

We will develop knowledge of the world and our locality. We will look specifically at our local area, where we live and our place in Hadston/Red Row. We will use simple fieldwork and observational skills to study the geography of school including its grounds and the key human and physical features of its surrounding environment. We will gain knowledge of what a village is along with the similarities and differences to a town. We will learn how to use maps and understanding their purpose. The children will make individual or group 3D models of homes, local landmarks or even physical aspects that they saw on their trip out.



Science

Animals including humans. This half term we will be looking at the senses of humans and other animals. We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will be working scientifically by asking simple questions and recognising that they can be answered in different ways.

Maths

Topics: Number and place value within 10. We will work mathematically to further our understanding of place value by reading, writing, counting and comparing numbers supported by objects and pictorial representations. We will then introduce addition and subtraction using similar strategies including basic problem solving. Finally we will look at shape and patterns using cross curricular links with art to create our own repeating patterns.

Fluent in 5

We will take part in quick, daily arithmetic questions which are designed to help children develop and maintain fluency in both written and mental methods. This helps build confidence with different strategies, to consolidate and further our skills.

Year 1 Autumn 1

PE

We will be developing our ball skills, concentrating on throwing and catching. We will also be learning about invasion games and developing our skills in this area focusing on our quick decision making, team work and communication skills.



PSHE

Children will learn to recognise and name emotions and their physical effects along with understanding their feelings.

Computing

Using technology. This half term we will look at basic computer skill such as, typing usernames and passwords, saving work and to edit and copy information. Along with looking at different types of technology and how to use them.

RE - Christianity

Observe that 'Creation' is the beginning of the 'big story' of the Bible and be able to retell the story.

English

We will be using a range of texts as a stimulus for writing by producing a character description, a set of simple instructions and the use of labels and captions within our work. We will also be creating our own story maps and narratives of alternative fairy tales.

Little Red Riding Hood - Through this book we will learn the importance of being able to retell a story and joining in with predictable words and phrases whilst creating story maps to help us. We begin with a familiar book and look at tradition tales this half term.

The deep dark wood - This is a twist on the previous story and helps the children get an idea of a traditional tale with a different story line which supports them when they are beginning to writing their own.

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. Targeted interventions are continuously evaluated for those children who require additional support with their spelling. We will have spelling and grammar focuses along with the word of the day and tricky words each day.

The class will be reading in school with an adult 3/4 times a week. Children who need more focused reading sessions will receive this during targeted interventions. Children have reading books sent home each week to match their reading and phonics level.

Daily stories will be shared with the class.



Art - collage David Best

Children will name the primary and secondary colours and begin mixing. Also identify and recognise hot and cold colours when making their own collage.



Music - Hey you

Listen to and respond to different moods in music. Begin to say what they like and dislike, explaining why.