

Communication and Language

Listening Attention & Understanding - We will enjoy listening to longer stories and remember much of what happens, pay attention to more than one thing at a time, even when it is difficult, begin to understand a question or instruction that has two parts, such as, "Get your coat and wait at the door," begin to understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Speaking - We will increase our range of vocabulary and increase our repertoire of songs

Personal, Social & Emotional Development

Self Regulation Select and uses activities and resources, with help when needed, to help him/her to achieve a goal he/she has chosen, or one which is suggested to him/her, develop his/her sense of responsibility and membership of a community, talk about his/her feelings using words like 'happy', 'sad', 'angry' or 'worried'

Managing Self - show more confidence in new social situations, become increasingly independent in meeting his/her own care needs, e.g. brushing teeth, using the toilet, washing and drying his/her hands thoroughly

Building Relationships - become more outgoing with unfamiliar people, in the safe context of his/her setting, play with one or more other children, extending and elaborating play ideas

Physical Development

Gross Motor - continuing to develop his/her movement; balancing, riding (scooters, trikes and bikes) and ball skills, go up steps and stairs, or climb up apparatus, using alternate feet, skip, hop, stand on one leg and hold a pose for a game like musical statues

Fine Motor - Use one-handed tools and equipment, e.g. making snips in paper with scissors, Shows a preference for a dominant hand

Literacy

Comprehension -engage in extended conversations about stories, learning new vocabulary.

Word Reading - begin to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing - Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother

Writing use some of their print and letter knowledge in their early writing

Nursery

Autumn 1

Mathematics

Number - Develop fast recognition of up to 3 objects, without having to count them. recite numbers past 5, say one number for each item in order: 1,2,3,4,5. show 'finger numbers' up to 5.

Numerical Patterns - Talk about and explore 2D and 3D shapes using informal and mathematical language, understand position through words alone, make comparisons between objects relating to size, length, weight and capacity, talk about and identify the patterns around them using informal language like 'pointy', 'spotty', 'blobs' etc

Understanding the World

Past & Present -begin to make sense of their own life-story and family history.

People Culture & Communities - develop positive attitudes about the differences between people.

The Natural World - Use all their senses in hands-on exploration of natural materials, explore collections of materials and their properties and talk about what they see.

Expressive Arts and Design

Creating with Materials - explore different materials freely, to develop their ideas about how to use them and what to make, explore colour and colour-mixing.

Being Imaginative & Expressive - take part in simple pretend play, using an object to represent something else even though they are not similar, listen with increased attention to sounds.

In Red Row Nursery, we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, above are some of the key aspects of a child's development that we would be encouraging through play and adult lead carpet sessions.