

PE and Sport Provision at Red Row First School

All children at Red Row First School experience a range of Physical Education and sport activities both as part of the school's curriculum and through extra-curricular activities.

In Foundation Stage children have opportunities to develop good control and co-ordination in large and small movements through a range of indoor and outdoor activities. They learn to move confidently in a range of ways and safely negotiate space through structured and unstructured play. Our extensive outdoor area allows the children to challenge themselves physically through the use of a range of apparatus and equipment such as bikes, climbing equipment and balancing apparatus. On a weekly basis all children also take part in a more structured PE lesson. Reception class children have access to other play equipment on the main school yard during lunchtimes.

Children in Key Stages 1 and 2 have at least 2 hours of PE on a weekly basis. These lessons are based on a core task curriculum which includes Games, Dance, Gymnastics, Athletics and OAA. Wherever possible PE lessons take place outdoors in our extensive grounds. We utilise external coaches and specialists.

Through buying into the School Sports Partnership all of our KS1 and 2 pupils take part in a range of inter school competitions and festivals throughout the school year including orienteering, tri Golf, gymnastics, netball and athletics. Many of these events are hosted in the more specialist environment of the local High School. Annually, Red Row achieves many successes in these events. Each summer we attend the Year 4 Quad Kids Athletics event for the Coquet Partnership of schools; a large event consisting of a range of athletics activities. Our annual Sports Days are very popular and well attended by a huge number of parents. KS2 children take part in a wide range of competitive school games events.

On a weekly basis we offer an after school club for our KS1 pupils and KS2 pupils, subsidised by the school. Approximately 20 children attend this club. Furthermore, children in KS2 receive an hours swimming tuition a week in both the autumn and spring terms. We feel that this is particularly important due to our location. By the time they leave Red Row the vast majority of children are able to swim at least 25 metres with many far exceeding this distance.

More accessible outdoor storage space and sports equipment has led to the increase in the amount of physical activity and sport taking place during playtimes and lunchtimes. We have installed a cycle track on the school field encouraging children to not only cycle to school but to cycle in their lunch hour. A KS1 and KS2 cycle club is available for children and the cycle track is also used to run the daily mile. All children are encouraged to access opportunities to be physically active at designated times.

Working with the Ashington and Coquet school sport partnership, teaching staff have worked with a specialist professional to model, team teach and develop the quality of individual PE teaching. This initiative has already improved the overall quality of PE teaching and will continue into future years. The school's PE co-ordinators have worked closely with the partnership to develop their subject co-ordination role and ensure that the PE curriculum is fully compliant with the new National Curriculum for 2019/20.

School
Logo

Red Row First School Sports Premium Information 2019-2020



The Government is providing £150 million per year, directly to schools to spend on improving the quality of sport and PE for all their children. The funding is ring-fenced and can be spent only on PE and sport provision in schools. Each school receives a lump sum of £1600 and an additional payment for £10 per pupil. At Red Row First School we received **£17,960 in 2019-2020**.

Sports Premium Expenditure and Impact in 2019-20

Expenditure	Amount
Employing a specialist teacher of PE to work in our school 0.5 day a week plus an after school club.	£3,750
Employing a specialist teacher of yoga to work in our school 0.5 day a week (early years unit)	£3,996
Subscription to Newcastle Rugby Foundation (coaching and festivals)	£500
Subscription to Newcastle United Foundation (coaching and festivals)	£250
Joining the Ashington and Coquet School Sport Partnership.	£2500
Transport to competitions and festivals.	£500
Robin Wood.	£2180
Employing a cricket coach to work in our school 0.5 day a week plus and after school club (summer term).	£900
Kayaking.	£160
Purchasing playground PE equipment.	£750
To construct a path around perimeter of the field to allow for daily mile and cycling.	£4,000
TOTAL	£18,806

High Quality Physical Education for All

Use of Funding	The desired impact on pupils (2019-2020)
To improve the confidence of staff in using core tasks to deliver the new primary PE National Curriculum.	All pupils will access a broad, balanced curriculum which is focussed on developing physical literacy.
To develop staff confidence and subject knowledge through provision of CPD.	More confident and competent staff. Enhanced quality of teaching and learning.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Children will have improved physical skills in games, gymnastics and athletics.
To team teach with class teachers to increase confidence in subject delivery.	More confident and competent staff. Children will have improved physical skills in games, gymnastics and athletics.
To use PE and school sport to contribute to whole school improvement.	More children will choose to adopt a healthy, active lifestyle.

Competitive School Sport

Use of Funding	The desired impact on pupils (2019-2020)
To enable pupils to compete against other schools.	More children are part of successful competitive teams.
To provide talented pupils with coaching and support.	Clearer talent pathways.
To provide extra-curricular coaching.	Increased staffing capacity. More children are engaged in competition.
To develop intra-school competition.	More children are engaged in competition.

Healthy, Active Lifestyles

Use of Funding	The desired impact on pupils (2019-2020)
To provide access to a range of non-competitive festivals.	More children report higher levels of enjoyment of physical activity. Children display positive attitudes to health and well-being.
To provide coaching by engaging local sports clubs / coaches.	Improved school-club links.
To increase after school sport provision.	Improved pupils' attitudes to PE and school sport.