



### Geography - Our Local Area

We will develop knowledge of the world and our locality. We will look specifically at our local area, where we live and our place in Hadston /Red Row. We will use simple fieldwork and observational skills to study the geography of school including its grounds and the key human and physical features of its surrounding environment.



### Seasons

Throughout this year, the children will observe the seasonal changes and they will carryout fieldwork and record the different types of weathers and temperatures they observe.



### Science: Animals Including Humans

This half term we will be looking at the senses of humans and other animals. We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Art - Spirals and Primary Colours

Children will name the primary and secondary colours and begin mixing. They will develop their drawing skilling looking at spirals and how they can use big and small movements to create them.

### RE - Christianity

Observe that 'Creation' is the beginning of the 'big story' of the Bible and be able to retell the story.

### PE

We will be developing our ball skills, concentrating on throwing and catching. We will also be learning about invasion games and developing our skills in this area focusing on our quick decision making, team work and communication skills.

### PSHE

Children will learn to recognise and name emotions and their physical effects along with understanding their feelings.

# Year 1 Autumn 1

### Maths

Topic: Number and place value within 10

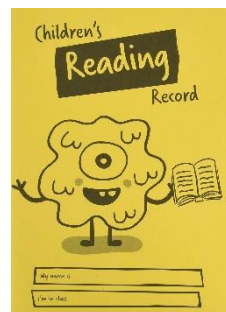
We will work mathematically to further our understanding of place value by reading, writing, counting and comparing numbers supported by objects and pictorial representations.

Topic: Addition and Subtraction

Using similar strategies including basic problem solving.

Topic: Shape and Patterns

Using cross curricular links with art to create our own repeating patterns.



### Homework

Within the first few week Year 1 will receive logins for EdShed and Doodle Maths this to be completed weekly along side daily reading.



### English

We will be using a range of texts as a stimulus for writing by producing a character description, a set of simple instructions and the use of labels and captions within our work. We will also be creating our own story maps and narratives of alternative fairy tales.

Little Red Riding Hood - Through this book we will learn the importance of being able to retell a story and joining in with predictable words and phrases whilst creating story maps to help us. We begin with a familiar book and look at tradition tales this half term.

The deep dark wood - This is a twist on the previous story and helps the children get an idea of a traditional tale with a different story line which supports them when they are beginning to writing their own.

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. Targeted interventions are continuously evaluated for those children who require additional support with their spelling. We will have spelling and grammar focuses along with the word of the day and tricky words each day.

The class will be reading in school with an adult throughout the week. Children who need more focused reading sessions will receive this during targeted interventions. Children have reading books sent home each week to match their reading and phonics level.

Daily stories will be shared with the class.

### Computing

Using technology. This half term we will look at basic computer skill such as, typing usernames and passwords, saving work and to edit and copy information.

### Music - Charanga

Listen to and respond to different moods in music. Begin to say what they like and dislike, explaining why.

